

A.2. MARIKINA POLYTECHNIC COLLEGE

STRATEGIC OBJECTIVES

- MANDATE** : The Marikina Polytechnic College (MPC), created under Republic Act 9289 dated April 14, 2004 is mandated to offer higher professional and technical instructions and training to prospective teachers and instructors in technical education and skills development (TESD) education institutions (TEIs) in the country with the aim of producing a cadre of professional teachers and instructors qualified to teach in the nationwide network of public and private technical schools and training centers.
- The Marikina Polytechnic College shall, pursuant to the same law, also serve as the center for development on shoe and leather craft industry and shall provide technological, professional and occupational training on the utilization and development of appropriate on community based enterprises.
- VISION** : The Marikina Polytechnic College envisions to become the National Center of Excellence for higher professional Teacher and Technical Education and Training and the Development Center for Shoe and Leather Craft Industry.
- MISSION** : The Marikina Polytechnic College aims to provide Quality and Relevant Education and Training for Prospective Teachers, Trainers, and Technicians and to produce Quality Researches for the development of Shoe and Leather Craft Industries.
- KEY RESULT AREAS** : Poverty reduction and empowerment of the poor and vulnerable
- SECTOR OUTCOME** : Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives
- ORGANIZATIONAL OUTCOME** : 1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

SECTION 4 : PERFORMANCE INFORMATION

KEY STRATEGIES :

Align Higher Education Institution (HEI) Programs with National Development Goals and Industry Needs

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	Baseline	2015 Targets
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates/national average percentage passing in board programs covered by the SUC	1.46 (58.00%/39.75%)	1.47 (58.50%/39.75%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	107	10.00% (117)
Percentage change in number of graduates in priority programs	454	6.00% (481)
Access of deserving but poor students to quality tertiary education increased		
Percentage of students in priority programs awarded financial aid	37	5.00% (39)
Percentage change in number of students awarded financial aid who completed their degrees	17	6.00% (18)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented/commercialized/used by the industry or by other beneficiaries		
a) Adopted by industry/small and medium enterprises/LGU/Community-based Organizations; and/or	a. 0	a. 1
b) Applied in course instruction	b. -	b. -

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized refereed journals

0

1

Number of faculty engaged in research work applied in any of the following
 a. Pursuing advance research degree programs (Ph. D) or
 b. Publishing (investigative, or basic and applied scientific research) or
 c. Producing technologies for commercialization or livelihood improvement

a. 30

b. -

c. -

(33)

b. -

c. -

a. 10.00%

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

9

11.11% (10)

Number of poor beneficiaries of technology transfer/extension programs and activities leading to livelihood improvement

1500

6.67% (1600)

MFO / PIs

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates

1,041

Percentage of total graduates that are in priority courses

21%

Average percentage passing of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC

40%

Percentage of programs accredited at Level 1

100%

Percentage of graduates who finished academic program according to the prescribed timeframe

90%